

ỦY BAN NHÂN DÂN PHƯỜNG LIÊN CHIỂU
TRƯỜNG THCS NGUYỄN LƯƠNG BẰNG

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
NĂM HỌC 2025 - 2026
MÔN TIẾNG ANH**



Liên Chiểu, tháng 8 năm 2025

Phụ lục V
KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN
NĂM HỌC 2025 - 2026

(Kèm theo Quyết định số 33/QĐ-THCSNLB ngày 29 tháng 8 năm 2025 của Hiệu trưởng Trường THCS Nguyễn Lương Bằng)

A – MÔN TIẾNG ANH LỚP 6

I. Đặc điểm tình hình

1. Số lớp: 14; **Số học sinh:** 632 ; **Số học sinh học chuyên đề lựa chọn (nếu có):** 0

2. Tình hình đội ngũ: Số giáo viên: 06;

Trình độ đào tạo: Cao đẳng: 0 Đại học: 06; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên¹: Tốt: 04; Khá: 02; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính	14		
2	Loa	14		
3	Projector	14		

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng BM Tiếng Anh	1	Bồi dưỡng học sinh giỏi	

II. Kế hoạch dạy học²

Biên chế năm học: 35 tuần

Học kỳ 1: 18 tuần (54 tiết)

Học kỳ 2: 17 tuần (51 tiết)

HỌC KỲ I:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
	1	Hướng dẫn học và ôn tập	
UNIT 1: MY NEW SCHOOL (7 periods)	2	Getting started	- Have an overview about the topic <i>My new school</i> ; - Get vocabulary to talk about school things;
	3	A Closer Look 1	- Use the lexical items related to the topic <i>My new school</i> ; - Use the combinations: <i>to study, to have, to do, to play + N</i> ; - Pronounce the sounds /ɑ:/ and /ʌ/ correctly
	4	A Closer Look 2	- Use the present simple tense
	5	Communication	- Introduce someone; - Ask appropriate questions when making friends at school, know what good qualities a good friend should have

¹ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

² Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

	6	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about schools; - Talk about different types of school; - Talk about things they like and don't like at school and the reasons for that
	7	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about school activities; - Write a passage about their new school
	8	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 1</i>; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project;
UNIT 2: MY HOUSE (7 periods)	9	Getting Started	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>My house</i>; - Ask and answer about where someone lives
	10	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>My house</i>; - Use the vocabulary and structures to talk about the names of rooms and furniture pieces in the house; - Pronounce the sounds /s/ and /z/ correctly
	11	A Closer Look 2	<ul style="list-style-type: none"> - Use the possessive case and prepositions of place correctly
	12	Communication	<ul style="list-style-type: none"> - Give suggestions; - Practise using some grammar points and vocabulary related to describe a house
	13	Skills 1	<ul style="list-style-type: none"> - Read a description of a room at the Crazy House Hotel in Da Lat; - Describe one room (in their imagination) in that hotel - Imagine/ create/ draw/ show/ describe the new room
	14	Skills 2	<ul style="list-style-type: none"> - Listen to get information about rooms and houses - Write an e-mail to a friend
	15	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 2; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project
UNIT 3: MY FRIENDS (7 periods)	16	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>My friends</i>; - Get vocabulary to talk about body parts and appearance to describe people's appearance
	17	A Closer Look 1	<ul style="list-style-type: none"> - Use vocabulary and structures about body parts, appearance and personality; - Pronounce the sound /p/ and /b/ correctly
	18	A Closer Look 2	<ul style="list-style-type: none"> - Use the present continuous to talk about things happening now; - Ask about appearance and personality

	19	Communication	<ul style="list-style-type: none"> - Ask and answer about people's appearance and personalities; - Practice to talk about people's appearance and personalities
	20	Skills 1	<ul style="list-style-type: none"> - Read for specific information about friends and summer camps; - Talk about friends and summer camps
	21	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about best friends; - Write a diary entry about best friends
	22	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 3; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project
REVIEW 1 (2 periods)	23	Review 1 (Language)	Revise the language of Units 1 – 3
	24	Review 1 (Skills)	Revise the skills Ss have practised in Units 1 – 3
MID-TERM TEST (2 periods)	25	Revision	Continue revising the language and the skills of Units 1 – 3
	26	Mid-term test 1	
UNIT 4: MY NEIGHBOURHOOD (7 periods)	27	Getting started	<ul style="list-style-type: none"> - Get an overview about the topic <i>My neighbourhood</i>; - Use vocabulary to talk about different places and show directions to these ones
	28	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>My neighbourhood</i>; - Use vocabulary and structures to talk about and describe places in a neighbourhood - Pronounce the sounds /ɪ/ and /i:/ correctly
	29	A Closer Look 2	<ul style="list-style-type: none"> - Use comparative adjectives
	30	Communication	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>My neighbourhood</i> - Ask for and give directions in a neighbourhood
	31	Correction of Mid-term test 1	<ul style="list-style-type: none"> - Correct the mistakes in the Mid-term test 1
	32	Skills 1	<ul style="list-style-type: none"> - Read for general information and specific information - Talk about a city
	33	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about one's neighbourhood - Write a paragraph about one's neighbourhood
	34	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 4; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project
UNIT 5: NATURAL WONDERS OF VIET NAM (7 periods)	35	Getting Started	<ul style="list-style-type: none"> - Get an overview about the topic <i>Natural wonders of Viet Nam</i> - Use vocabulary and structures to describe wonders of Viet Nam
	36	A Closer Look 1	<ul style="list-style-type: none"> - Use lexical items related to the topic of natural wonders of Viet Nam - Use the vocabularies and structures to talk about famous natural places - Pronounce the sounds /t/ and /d/ correctly

	37	A Closer Look 2	<ul style="list-style-type: none"> - Use countable nouns and uncountable nouns - Use quantifiers <i>some, many, much, a few, a little</i> with countable nouns and uncountable nouns - Use <i>must</i> and <i>mustn't</i> to make classroom rules
	38	Communication	<ul style="list-style-type: none"> - Make and accept appointments - Have knowledge about a travel guide - Use <i>must</i> and <i>mustn't</i> to talk about what to prepare for a trip
	39	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about the topic - Talk about a famous place, and what people must/mustn't do there
	40	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about a natural wonder - Write a paragraph about a natural wonder.
	41	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5; - Apply what Ss have learnt (vocabulary and grammar) into practice through a project
UNIT 6: OUT TET HOLIDAY (7 periods)	42	Getting Started	<ul style="list-style-type: none"> - Get an overview about the topic <i>Our Tet holiday</i> - Use the lexical items related to <i>Tet</i> - Use the vocabulary and structures to describe things and activities at Tet
	43	A Closer Look 1	<ul style="list-style-type: none"> - Extend and practice vocabulary related to <i>Tet</i>: things, activities and practices - Pronounce the sounds /s/ and /ʃ/ correctly
	44	A Closer Look 2	<ul style="list-style-type: none"> - Use <i>should</i> and <i>shouldn't</i> to make advice - Use <i>some</i> and <i>any</i> to talk about quantity
	45	Communication	<ul style="list-style-type: none"> - Introduce New Year's wishes - Introduce students to some New Year's practices in other countries
	46	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about the topic - Express judgement about what children should/shouldn't do at Tet
	47	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about preparations for Tet - Write an email about what people should/shouldn't do at Tet
	48	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 6 - Apply what Ss have learnt (vocabulary and grammar) into practice through a project
REVIEW 2 (2 periods)	49	Review 2 (Language) + Speaking Test	<ul style="list-style-type: none"> - Revise the language they of Units 4 – 6 - Test speaking skill
	50	Review 2 (Skills) + Speaking Test	<ul style="list-style-type: none"> - Revise the skills Ss have practised in Units 4 – 6 - Test speaking skill
FINAL-TERM TEST	51	Revision + Speaking Test	<ul style="list-style-type: none"> - Revise the language and the skills of Units 1-6 - Test speaking skill

(4 periods)	52	Revision + Speaking Test	- Continue revising the language and the skills of Units 1-6 - Test speaking skill
	53	Final Term Test 1	
	54	- Correction of Final-Term Test 1	- Correct the mistakes in the Final-Term Test 1

HỌC KỲ II:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
UNIT 7: TELEVISION (7 periods)	55	Getting started	- Gain an overview of the topic <i>Television</i> - Use lexical items related to the topic, including TV programmes and people
	56	A Closer Look 1	- Use the lexical items related to the topic <i>Television</i> - Use the vocabulary and structures to talk about TV programmes - Pronounce the sounds /θ/ and /ð/ correctly
	57	A Closer Look 2	- Use <i>Wh</i> -questions and conjunctions in compound sentences: <i>and</i> , <i>but</i> , <i>so</i> correctly
	58	Communication	- Ask for and give information about TV programmes - Recognise and have knowledge about some famous TV programmes in some countries
	59	Skills 1	- Read for specific information about television - Talk about one's favourite TV program and the reasons for that
	60	Skills 2	- Listen to get specific information from a recommended TV schedule - Write a short guided passage about one's watching TV habits
	61	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 7</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 8: SPORTS AND GAMES (7 periods)	62	Getting Started	- Have an overview about the topic <i>Sports and games</i> - Use the vocabulary and talk about sports and games
	63	A Closer Look 1	- Use the lexical items related to the topic <i>Sports and games</i> - Pronounce the sounds /e/ and /æ/ correctly
	64	A Closer Look 2	- Use the past simple tense and imperatives
	65	Communication	- Use the lexical items related to the topic <i>Sports and games</i> - Express and respond to congratulations - Talk about sports and games that they like
	66	Skills 1	- Develop reading skill for general and specific information about Pelé - Talk about famous sportspeople

	67	Skills 2	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Sports and games</i> - Listen for general and specific information about people's favourite sports - Write a passage about your favourite sport
	68	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 8 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 9: CITIES OF THE WORLD (7 periods)	69	Getting Started	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Cities of the World</i> - Use the vocabulary and structures to describe cities and landmarks
	70	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic Cities of the World - Use the vocabulary and structures to talk cities and landmarks - Pronounce the sounds /əʊ/ and /aʊ/ correctly
	71	A Closer Look 2	<ul style="list-style-type: none"> - Use possessive adjectives and possessive pronouns correctly
	72	Communication	<ul style="list-style-type: none"> - Make an exclamation with What to express their appreciation or surprise - Recognise and have knowledge about some famous landmarks in big cities
	73	Skills 1	<ul style="list-style-type: none"> - Develop reading skill for general and specific information - Identify different features of a place - Use what they have learnt to talk about a city
	74	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about a description of a city - Write a holiday postcard
	75	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 9</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 3 (2 periods)	76	Review 3 (Language)	Revise the language they have learnt in Units 7 - 9
	77	Review 3 (Skills)	Revise the skills they have practised in Units 7 - 9
MID-TERM TEST (2 periods)	78	Revision	Continue revising the language and the skills they have learnt in Units 7-9
	79	Mid-Term Test 2	
UNIT 10: OUR HOUSES IN THE FUTURE (7 periods)	80	Getting Started	<ul style="list-style-type: none"> - Get an overview about the topic <i>Our houses in the future</i> - Use lexical items about types of houses
	81	A Closer Look 1	<ul style="list-style-type: none"> - Use vocabulary and structures about household appliances - Pronounce the two-syllable words correctly
	82	A Closer Look 2	<ul style="list-style-type: none"> - Use future simple and might for future possibility
	83	Communication	<ul style="list-style-type: none"> - Express surprise using the targeted form - Conduct a survey and report the result in verbal form
	84	Correction of Mid-term test 2	<ul style="list-style-type: none"> - Correct the mistakes in the Mid-Term Test 2

	85	Skills 1	<ul style="list-style-type: none"> - Read for specific information about houses and appliances in the future - Talk about different houses in the future
	86	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about dream houses - Write a paragraph about a dream house
	87	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 11: OUR GREENER WORLD (7 periods)	88	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Our greener world</i> - Get vocabulary on how to help the environment
	89	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Our greener world</i> - Pronounce the sounds /a:/ and /æ/ correctly
	90	A Closer Look 2	<ul style="list-style-type: none"> - Use Article and conditional type 1 correctly
	91	Communication	<ul style="list-style-type: none"> - Use structures to give warnings
	92	Skills 1	<ul style="list-style-type: none"> - Read for specific information tips to become a green person - Talk about how to become 'greener'
	93	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about way to make the school a 'green' place - Write a paragraph about ways to make the school a 'green' place
	94	Looking back and Project	<ul style="list-style-type: none"> - Review of the vocabulary items and grammar points in the unit
UNIT 12: ROBOTS (7 periods)	95	Getting Started	<ul style="list-style-type: none"> - Use the lexical items related to the topic robots and daily activities - Use the vocabulary and structures to talk about what a robot can do
	96	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Robots</i>; - Use the vocabulary and structures to talk about what a robot can and cannot do; - Use the falling tone in statements correctly
	97	A Closer Look 2	<ul style="list-style-type: none"> - Use superlative adjectives: short adjectives correctly
	98	Communication	<ul style="list-style-type: none"> - Express agreement and disagreement - Talk about what a robot can do
	99	Skills 1	<ul style="list-style-type: none"> - Develop reading skill for general and specific information - Identify different features of different types of robots - Use what they have learnt to practice describing what a robot can do
	100	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about what a robot can do - Write a paragraph about the robot they want to have
	101	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 12</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project

REVIEW 4 (2 periods)	102	Review 4 (Language) + Speaking Test	- Revise the language they have learnt in Units 10-12 - Test speaking skill
	103	Review 4 (Skills) + Speaking Test	- Revise the skills they have practised in Units 10-12 - Test speaking skill
FINAL-TERM TEST (2 periods)	104	Revision + Speaking Test	- Revise the language and skills of units 7-12 - Test speaking skill
	105	Final-Term Test 2	

III. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9 (Tháng 11/2025)	Ss grasp language contents which they have got in the units 1-3 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 1	60 phút	Tuần 17,18 (Tháng 01/2026)	Ss grasp language contents which they have got in the units 1-6 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)
Giữa Học kỳ 2	60 phút	Tuần 27 (Tháng 3/2026)	Ss grasp language contents which they have got in the units 7-9 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 2	60 phút	Tuần 33,34 (Tháng 5/2026)	Ss grasp language contents which they have got in the units 7-12 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)

B - MÔN TIẾNG ANH LỚP 7

(Năm học 2025 - 2026)

I. Đặc điểm tình hình

1. **Số lớp:** 13; **Số học sinh:** 582 ; **Số học sinh học chuyên đề lựa chọn (nếu có):** 0

2. **Tình hình đội ngũ:** Số giáo viên: 05;

Trình độ đào tạo: Cao đẳng: 0 Đại học: 05; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên³: Tốt: 04; Khá: 01; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính	13		
2	Loa	13		
3	Projector	13		

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng BM Tiếng Anh	1	Bồi dưỡng học sinh giỏi	

II. Kế hoạch dạy học⁴

³ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

⁴ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

Biên chế năm học: 35 tuần
 Học kỳ 1: 18 tuần (54 tiết)
 Học kỳ 2: 17 tuần (51 tiết)

HỌC KỲ I:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
	1	Hướng dẫn học và ôn tập	
UNIT 1: HOBBIES (7 periods)	2	Getting started	- Have an overview about the topic <i>Hobbies</i> - Get vocabulary to talk about hobbies
	3	A Closer Look 1	- Use the words related to hobbies and verbs of liking and disliking to talk about different hobbies - Pronounce the sounds /ə/ and /ɜ:/ correctly
	4	A Closer Look 2	- Use the present simple tense
	5	Communication	- Talk about likes and dislikes
	6	Skills 1	- Read for specific information about a hobby - Talk about the benefits of hobbies
	7	Skills 2	- Listen for specific information about one's hobby; - Write a paragraph about one's hobby.
	8	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 1</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 2: HEALTHY LIVING (7 periods)	9	Getting Started	- Have an overview about the topic <i>Healthy living</i> - Use the lexical items related to the topic <i>Healthy living</i> - Identify and talk about the daily activities and decide if they are good or bad for health
	10	A Closer Look 1	- Use the words about healthy activities and health problems; - Pronounce the sounds /f/ and /v/ correctly
	11	A Closer Look 2	- Recognise and write simple sentences
	12	Communication	- Ask for and give health tips
	13	Skills 1	- Read for general and specific information about acne; - Talk about how to deal with some health problems
	14	Skills 2	- Listen for specific information about some advice about healthy habits; - Write a paragraph of some advice to avoid viruses
	15	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 2</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 3: COMMUNITY SERVICE (7 periods)	16	Getting Started	- Have an overview about the topic <i>Community service</i> - Use lexical items related to community activities
	17	A Closer Look 1	- Use the words related to community activities; - Pronounce the sounds /t/, /d/ and /ɪd/ correctly
	18	A Closer Look 2	- Use the past simple to talk about past activities
	19	Communication	- Give compliments

	20	Skills 1	<ul style="list-style-type: none"> - Read for specific information about community activities at a school; - Talk about the reasons why students join different community activities
	21	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about some community activities and their benefits; - Write an email about community activities one did last summer
	22	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 3</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 1 (2 periods)	23	Review 1 (Language)	Revise the language they have learnt in Units 1 - 3.
	24	Review 1 (Skills)	Revise the skills they have practised in Units 1 - 3.
MID-TERM TEST (2 periods)	25	Revision	Revise the language and skills of units 1-3
	26	Mid-term test 1	
UNIT 4: MUSIC AND ARTS (7 periods)	27	Getting started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Music and arts</i> - Vocabulary to talk about Music and arts
	28	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to the topic Music and Arts; - Pronounce the sounds /ʃ/ and /ʒ/ correctly
	29	A Closer Look 2	- Use like, different from, (not) as ... As to compare people and things
	30	Communication	- Express preferences
	31	Correction of Mid-term test 1	- Correct the mistakes in the Mid-Term Test 1
	32	Skills 1	<ul style="list-style-type: none"> - Read for specific information about a traditional art form - Talk about a musical performance at their school
	33	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about street painting; - Write an informal letter of invitation
	34	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 4</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 5: FOOD AND DRINK (7 periods)	35	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Food and drink</i> - Use vocabulary to talk about food and drink
	36	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to the topic Food and Drink; - Pronounce the sounds /ɒ/ and /ɔ:/ correctly
	37	A Closer Look 2	- Use some, a lot of, and lots of to talk about quantity
	38	Communication	- Ask and answer about prices
	39	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about a typical traditional food; - Talk about a popular food or drink
	40	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about eating habits; - Write a paragraph describing eating habits

	41	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 5</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 6: A VISIT TO A SCHOOL (7 periods)	42	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>A visit to a school</i> - Use vocabulary to talk about school facilities
	43	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to the topic A Visit to a School; - Pronounce the sounds /tʃ/ and /dʒ/ correctly
	44	A Closer Look 2	<ul style="list-style-type: none"> - Use prepositions of time and place
	45	Communication	<ul style="list-style-type: none"> - Ask for details
	46	Skills 1	<ul style="list-style-type: none"> - Read for specific information about a famous school; - Talk about one's school
	47	Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about school activities; - Write a paragraph about an outdoor activity at one's school
	48	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 6</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 2 (2 periods)	49	Review 2 (Language) + Speaking Test	<ul style="list-style-type: none"> - Revise the language they have learnt in Units 4 - 6 - Test speaking skill
	50	Review 2 (Skills) + Speaking Test	<ul style="list-style-type: none"> - Revise the skills they have practised in Units 4 - 6 - Test speaking skill
FINAL-TERM TEST (4 periods)	51	Revision + Speaking Test	<ul style="list-style-type: none"> - Revise the language and the skills they have learnt in Units 1-6 - Test speaking skill
	52	Revision + Speaking Test	<ul style="list-style-type: none"> - Continue revising the language and the skills they have learnt in Units 1-6 - Test speaking skill
	53	Final Term Test 1	
	54	- Correction of Final-Term Test 1	- Correct the mistakes in the Final-Term Test 1

HỌC KỲ II:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
UNIT 7: TRAFFIC (7 periods)	55	Getting started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Traffic</i> - Use vocabulary about means of transport
	56	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to the topic Traffic; - Pronounce the sounds /aɪ/ and /eɪ/ correctly
	57	A Closer Look 2	<ul style="list-style-type: none"> - Use <i>it</i> to indicate distance; - Use <i>should</i> / <i>shouldn't</i>
	58	Communication	<ul style="list-style-type: none"> - Ask and answer questions about means of transport
	59	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about traffic rules; - Talk about obeying traffic rules

	60	Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about traffic problems in a city; - Write a paragraph about traffic problems
	61	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 7</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 8: FILMS (7 periods)	62	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Films</i> - Use vocabulary about <i>Films</i>
	63	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to the topic <i>Films</i>; - Pronounce the sounds /ɪə/ and /eə/ correctly
	64	A Closer Look 2	<ul style="list-style-type: none"> - Use <i>although</i> / <i>though</i> to express contrasting ideas between two pieces of information in the same sentence; - Use <i>however</i> to contrast ideas in two sentences
	65	Communication	<ul style="list-style-type: none"> - Accept and decline suggestions
	66	Skills 1	<ul style="list-style-type: none"> - Read for specific information about a film review; - Talk about a film
	67	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about a film; - Write a paragraph about one's favourite film.
	68	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 8</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 9: FESTIVALS AROUND THE WORLD (7 periods)	69	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Festivals around the world</i> - Use lexical items related to the topic <i>Festivals around the world</i>
	70	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to types of festivals and festival activities; - Pronounce two-syllable words with correct stress
	71	A Closer Look 2	<ul style="list-style-type: none"> - Use Yes / No questions
	72	Communication	<ul style="list-style-type: none"> - Express disappointment
	73	Skills 1	<ul style="list-style-type: none"> - Read for specific information about an unusual festival; - Talk about a festival that someone joined
	74	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about a festival; - Write an email to describe a festival.
	75	Looking back + Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 9</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 3 (2 periods)	76	Review 3 (Language)	<ul style="list-style-type: none"> - Revise the language Ss have learnt in Units 7 - 9.
	77	Review 3 (Skills)	<ul style="list-style-type: none"> - Practice the skills Ss have practised in Units 7 - 9.
MID-TERM TEST (2 periods)	78	Revision	Revise the language and skills of units 7-9
	79	Mid-Term Test 2	
UNIT 10: ENERGY SOURCES (7 periods)	80	Getting Started	<ul style="list-style-type: none"> - Have an overview about the topic <i>Energy sources</i> - Vocabulary to talk about types of different energy sources

	81	A Closer Look 1	- Use the words related to types of energy sources; - Pronounce three-syllable words with correct stress
	82	A Closer Look 2	- Use the present continuous
	83	Communication	- Ask for explanations
	84	Correction of Mid-term test 2	- Correct the mistakes in the Mid-Term Test 2
	85	Skills 1	- Read for specific information about types of energy sources; - Talk about the advantages and disadvantages of different energy sources
	86	Skills 2	- Listen for specific information about how to save energy at home; - Write a paragraph about how to save energy at home
	87	Looking back + Project	- Review the vocabulary and grammar of <i>Unit 10</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 11: TRAVELLING IN THE FUTURE (7 periods)	88	Getting Started	- Have an overview about the topic <i>Travelling in the future</i> - Vocabulary to talk about future means of transport
	89	A Closer Look 1	- Use the words related to future means of transport; - Say sentences with correct stress
	90	A Closer Look 2	- Use the future simple to talk about future activities and make predictions - Use possessive pronouns correctly
	91	Communication	- Make predictions;
	92	Skills 1	- Read for general and specific information about cars; - Talk about why a means of transport will / won't be popular
	93	Skills 2	- Listen for general and specific information about some future means of transport; - Write a paragraph about the advantages of a future means of transport.
	94	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 11</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 12: ENGLISH-SPEAKING COUNTRIES (7 periods)	95	Getting Started	- Have an overview about the topic <i>English-speaking countries</i> - Use lexical items related to people and places in English-speaking countries
	96	A Closer Look 1	- Use the words about the people and places in English-speaking countries; - Ask questions with the correct rising and falling intonation
	97	A Closer Look 2	- Use articles correctly
	98	Communication	- Express amazement

	99	Skills 1	- Read for specific information about New Zealand; - Talk about Scotland
	100	Skills 2	- Listen for specific information about a tour of a city; - Write a diary entry about a tour of a city
	101	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 12</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 4 (2 periods)	102	Review 4 (Language) + Speaking Test	- Revise the language they have learnt in Units 10-12 - Test speaking skill
	103	Review 4 (Skills) + Speaking Test	- Revise the skills they have practised in Units 10-12 - Test speaking skill
FINAL-TERM TEST (2 periods)	104	Revision + Speaking Test	- Revise the language and skills of units 7-12 - Test speaking skill
	105	Final-Term Test 2	

III. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9 (Tháng 11/2025)	Ss grasp language contents which they have got in the units 1-3 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 1	60 phút	Tuần 17,18 (Tháng 01/2026)	Ss grasp language contents which they have got in the units 1-6 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)
Giữa Học kỳ 2	60 phút	Tuần 27 (Tháng 3/2026)	Ss grasp language contents which they have got in the units 7-9 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 2	60 phút	Tuần 33,34 (Tháng 5/2026)	Ss grasp language contents which they have got in the units 7-12 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)

C - MÔN TIẾNG ANH LỚP 8

(Năm học 2025 - 2026)

I. Đặc điểm tình hình

1. Số lớp: 15; Số học sinh: 707 ; Số học sinh học chuyên đề lựa chọn (nếu có): 0

2. Tình hình đội ngũ: Số giáo viên: 06;

Trình độ đào tạo: Cao đẳng: 0 Đại học:06; Trên đại học:0

Mức đạt chuẩn nghề nghiệp giáo viên⁵: Tốt: 03; Khá: 03; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

⁵ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính	15		
2	Loa	15		
3	Projector	15		

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng BM Tiếng Anh	1	Bồi dưỡng học sinh giỏi	

II. Kế hoạch dạy học⁶

Biên chế năm học: 35 tuần

Học kỳ 1: 18 tuần (54 tiết)

Học kỳ 2: 17 tuần (51 tiết)

HỌC KỲ I:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
	1	Hướng dẫn học và ôn tập	
UNIT 1: LEISURE TIME (7 periods)	2	Getting started	- Gain an overview about the topic <i>Leisure time</i> - Gain vocabulary to talk about <i>Leisure time</i>
	3	A Closer Look 1	- Use vocabulary about <i>Leisure time</i> - Pronounce the sounds /o/ and /u:/ correctly
	4	A Closer Look 2	- Use the verbs of liking and disliking with gerunds and to-infinitive correctly
	5	Communication	- Invite and accept invitations
	6	Skills 1	- Read about leisure activities with family; - Talk about leisure activities with family;
	7	Skills 2	- Listen to someone talking about their leisure activities with friends - Write a paragraph about leisure activities with friends
	8	Looking back and Project	- Review the vocabulary and grammar of Unit 1 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 2: LIFE IN THE COUNTRYSIDE (7 periods)	9	Getting Started	- Gain an overview about the topic <i>Life in the countryside</i> - Gain vocabulary to talk about <i>Life in the countryside</i>
	10	A Closer Look 1	- Use vocabulary about <i>Life in the countryside</i> - Pronounce the sounds: /ə/ and /ɪ/ correctly
	11	A Closer Look 2	- Use the comparative forms of adverbs correctly
	12	Communication	- Give and respond to compliments
	13	Skills 1	- Read about different aspects of a Vietnamese village - Talk about a village or town where one lives or which one knows
	14	Skills 2	- Listen to someone's opinion about life in the countryside - Write a paragraph about what someone likes or dislikes about life in the countryside

⁶ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

	15	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 3: TEENAGERS (7 periods)	16	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Teenagers</i> - Gain vocabulary to talk about teenagers.
	17	A Closer Look 1	<ul style="list-style-type: none"> - Identify the combination of some verbs and verb phrases that are often used when teens talk about using social media. - Pronounce the sounds /ʊə/ and /ɔɪ/ correctly
	18	A Closer Look 2	<ul style="list-style-type: none"> - Review the knowledge of simple sentences - Distinguish between simple sentences and compound sentences - Identify words that connect independent clauses - Apply the coordinating conjunctions or conjunctive adverbs to combine two sentences
	19	Communication	<ul style="list-style-type: none"> - Identify how to make requests in English. - Understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for. - Practise reading for specific information.
	20	Skills 1	<ul style="list-style-type: none"> - Recognise reading skills for specific information and general information about school clubs. - Remember the lexical items related to school clubs. - Recognise how to make a conversation to ask and answer about school clubs
	21	Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about teen stress - Recall the lexical items related to pressures teens face - Write a paragraph about the causes and solutions
	22	Looking back and Project	<ul style="list-style-type: none"> - Repeat and distinguish the structures of simple sentences and compound sentences - Memorise the uses of some conjunctions - Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure.
REVIEW 1 (2 periods)	23	Review 1 (Language)	Revise the language they have learnt in Units 1-3
	24	Review 1 (Skills)	Revise the skills they have practised in Units 1-3
MID-TERM TEST (2 periods)	25	Revision	Revise the language and skills of units 1-3
	26	Mid-term test 1	
UNIT 4: ETHNIC GROUPS OF VIET NAM (7 periods)	27	Getting started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Ethnic groups of Viet Nam</i> - Gain vocabulary to talk about <i>Ethnic groups of Viet Nam</i>
	28	A Closer Look 1	<ul style="list-style-type: none"> - Use vocabulary about the life of the ethnic people. - Pronounce the sounds /k/ and /g/ correctly

	29	A Closer Look 2	<ul style="list-style-type: none"> - Use <i>Yes / No</i> and <i>WH</i>-questions. - Use Countable and uncountable nouns.
	30	Communication	<ul style="list-style-type: none"> - Use the lexical items related to the life of the ethnic people. - Give opinions about the lifestyle of ethnic minority groups. - Ask and answer about the Jrai people.
	31	Correction of Mid-term test 1	<ul style="list-style-type: none"> - Correct the mistakes in the Mid-Term Test 1
	32	Skills 1	<ul style="list-style-type: none"> - Use the lexical items related to a stilt house. - Give opinions about the features of a stilt house. - Ask and answer about the type of house they live in.
	33	Skills 2	<ul style="list-style-type: none"> - Use the lexical items related to the topic of the listening text. - Develop the skill of listening for specific information. - Write a paragraph about the things they do to help their family.
	34	Looking back and Project	<ul style="list-style-type: none"> - Revise more vocabulary items they have learnt in the unit in different contexts. - Revise <i>Yes/ No</i> questions and <i>Wh</i>-questions. - Revise the use of countable and uncountable nouns. - Have an opportunity to research more deeply into an ethnic group they are interested in.
UNIT 5: OUR CUSTOMS AND TRADITION (7 periods)	35	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Customs and Traditions</i> - Gain vocabulary to talk about <i>Customs and Traditions</i>
	36	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Customs and Traditions</i> - Know how to use words and phrases often used with <i>Customs and Traditions</i> - Pronounce the sounds /n/ and /ŋ/ correctly
	37	A Closer Look 2	<ul style="list-style-type: none"> - Use the article (<i>a / an, the, the zero articles</i>) correctly.
	38	Communication	<ul style="list-style-type: none"> - Give advice - Read about a local festival - Compare two local festivals.
	39	Skills 1	<ul style="list-style-type: none"> - Read for specific information about village festival day - Talk about family event
	40	Skills 2	<ul style="list-style-type: none"> - Listen about a festival; - Write an email to give advice on participating in a traditional festival.
	41	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 6: LIFESTYLES	42	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Lifestyle</i> - Gain vocabulary to talk about <i>Lifestyle</i>

(7 periods)	43	A Closer Look 1	- Use vocabulary about <i>Lifestyles</i> - Pronounce the sounds /br/ and /pr/ correctly
	44	A Closer Look 2	- Use the future simple and first conditional correctly
	45	Communication	- Express certainty
	46	Skills 1	- Read about Alaska; - Talk about how people in their area maintain traditional lifestyles;
	47	Skills 2	- Listen to someone's opinion about the impact of modern technology - Write a paragraph about the advantages or disadvantages of online learning
	48	Looking back + Project	- Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
REVIEW 2 (2 periods)	49	Review 2 (Language) + Speaking Test	- Revise the language they have learnt in Units 4 – 6 - Test speaking skill
	50	Review 2 (Skills) + Speaking Test	- Revise the skills they have practised in Units 4 – 6 - Test speaking skill
FINAL-TERM TEST (4 periods)	51	Revision + Speaking Test	- Revise the language and the skills they have learnt in Units 1-6 - Test speaking skill
	52	Revision + Speaking Test	- Continue revising the language and the skills they have learnt in Units 1-6 - Test speaking skill
	53	Final Term Test 1	
	54	- Correction of Final-Term Test 1	- Correct the mistakes in the Final-Term Test 1

HỌC KỲ II:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
UNIT 7: ENVIRONMENTAL PROTECTION (7 periods)	55	Getting started	- Gain an overview about the topic <i>Environmental protection</i> - Gain vocabulary to talk about <i>Environmental protection</i>
	56	A Closer Look 1	- Use vocabulary about <i>Environmental Protection</i> - Pronounce the sounds: /b/ and /k/ correctly
	57	A Closer Look 2	- Use the <i>Complex sentences with adverb clauses of time</i> ;
	58	Communication	- Ask for clarification
	59	Skills 1	- Read about Con Dao National Park - Talk about Vu Quang
	60	Skills 2	- Listen about water pollution - Write a notice
	61	Looking back and Project	- Review the vocabulary and grammar of Unit 7 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 8: SHOPPING	62	Getting Started	- Gain an overview about the topic <i>Shopping</i> - Gain vocabulary to talk about <i>Shopping</i>

(7 periods)	63	A Closer Look 1	<ul style="list-style-type: none"> - Gain some nouns related to the topic of shopping, some types of shops and their characteristics as well. - Pronounce the sounds /sp/and /st/ correctly
	64	A Closer Look 2	<ul style="list-style-type: none"> - Revise and use some adverbs of frequency - Use the present simple for future actions. - Understand the difference in the use of present simple and future simple when talking about future activities.
	65	Communication	<ul style="list-style-type: none"> - Identify how to make complaints in English - Know about one's favourite shopping place.
	66	Skills 1	<ul style="list-style-type: none"> - Read for specific information and general information about the reason(s) people go shopping. - Make a conversation to ask and answer about a new shopping centre
	67	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about online shopping. - Write a paragraph about the advantages and disadvantages of a type of shopping.
	68	Looking back and Project	<ul style="list-style-type: none"> - Repeat and distinguish the uses of adverbs of frequency - Revise the use of the present simple with future actions - Revise some words related to shopping and online shopping.
UNIT 9: NATURAL DISASTERS (7 periods)	69	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Natural disasters</i>. - Gain vocabulary to talk about <i>Natural disasters</i>.
	70	A Closer Look 1	<ul style="list-style-type: none"> - Use vocabulary about natural disasters. - Use stress in words ending in <i>-al</i> and <i>-ous</i> correctly
	71	A Closer Look 2	<ul style="list-style-type: none"> - Use the past continuous correctly
	72	Communication	<ul style="list-style-type: none"> - Use the lexical items related to <i>natural disasters</i>. - Practise giving and responding to bad news.
	73	Skills 1	<ul style="list-style-type: none"> - Use the lexical items related to natural disasters. - Read two articles about natural disasters - Report a short piece of news about natural disasters.
	74	Skills 2	<ul style="list-style-type: none"> - Develop the listening skill for specific information. - Write instructions about things to do before, during, and after a flood.
	75	Looking back + Project	<ul style="list-style-type: none"> - Revise more vocabulary items they have learnt in the unit. - Revise the differences between the past simple and past continuous. - Revise the past continuous. - Have an opportunity to research more deeply into a natural disaster.

REVIEW 3 (2 periods)	76	Review 3 (Language)	Revise the language they have learnt in Units 7-9
	77	Review 3 (Skills)	Revise the skills they have practised in Units 7-9
MID-TERM TEST (2 periods)	78	Revision	Revise the language and skills of units 7-9
	79	Mid-Term Test 2	
UNIT 10: COMMUNICATION IN THE FUTURE (7 periods)	80	Getting Started	- Gain an overview about the topic <i>Communication</i> - Gain vocabulary to talk about <i>Communication</i>
	81	A Closer Look 1	- Vocabulary: The lexical items related to <i>Communication</i> - Pronounce stress words ending with -ese and -ee correctly
	82	A Closer Look 2	- Use prepositions of time and place, possessive pronouns correctly
	83	Communication	- Invite and accept invitations
	84	Correction of Mid-term test 2	- Correct the mistakes in the Mid-Term Test 2
	85	Skills 1	- Read about ways of communication; - Talk about ways of communication;
	86	Skills 2	- Listen to someone making an announcement of art exhibition - Write a paragraph about modern ways of communication
UNIT 11: SCIENCE AND TECHNOLOGY (7 periods)	87	Looking back + Project	- Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project
	88	Getting Started	- Gain an overview about the topic <i>Science technology</i> - Gain vocabulary to talk about <i>Science technology</i>
	89	A Closer Look 1	- Gain some nouns related to the topic of science and technology and some new technologies. - Gain some new verb phrases that used to talk about inventions, discoveries, creations and development - Identify sentence stress.
	90	A Closer Look 2	- Identify what direct speech and reported speech are. - Use reported speech (statements) correctly.
	91	Communication	- Know how to give and respond to good news. - Know about the benefits and problems of online learning.
	92	Skills 1	- Improve the skill of reading advertisements for details. - Make a conversation to ask and answer information about an invention or a technology

	93	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about what a robot teacher can do and can't do. - Write a paragraph expressing opinions about whether a robot teacher will replace human teachers at school.
	94	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 11 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 12: LIFE ON OTHER PLANETS (7 periods)	95	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>life on other planets</i> - Gain vocabulary to talk about <i>life on other planets</i>
	96	A Closer Look 1	<ul style="list-style-type: none"> - Use the words related to outer space. - Use intonation for making lists correctly
	97	A Closer Look 2	<ul style="list-style-type: none"> - Use reported speech to report questions
	98	Communication	<ul style="list-style-type: none"> - Express uncertainty - Talk about the planet
	99	Skills 1	<ul style="list-style-type: none"> - Read for specific information about the possibility of life on other planets. - Talk about the conditions needed for planets to support human life.
	100	Skills 2	<ul style="list-style-type: none"> - Listen about an imaginary planet and its creatures. - Write a paragraph to describe imaginary planet and its creatures.
	101	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 12 - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 4 (2 periods)	102	Review 4 (Language) + Speaking Test	<ul style="list-style-type: none"> - Revise the language they have learnt in Units 10-12 - Test speaking skill
	103	Review 4 (Skills) + Speaking Test	<ul style="list-style-type: none"> - Revise the skills they have practised in Units 10-12 - Test speaking skill
FINAL-TERM TEST (2 periods)	104	Revision + Speaking Test	<ul style="list-style-type: none"> - Revise the language and skills of units 7-12 - Test speaking skill
	105	Final-Term Test 2	

III. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9 (Tháng 11/2025)	Ss grasp language contents which they have got in the units 1-3 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 1	60 phút	Tuần 17,18 (Tháng 01/2026)	Ss grasp language contents which they have got in the units 1-6 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)
Giữa Học kỳ	60	Tuần 27	Ss grasp language contents which they	Kiểm tra viết

2	phút	(Tháng 3/2026)	have got in the units 7-9 and have skills of using all these language contents.	(Bài viết trên giấy)
Cuối Học kỳ 2	60 phút	Tuần 33,34 (Tháng 5/2026)	Students grasp language contents which they have got in the units 7-12 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)

D - MÔN TIẾNG ANH LỚP 9

(Năm học 2025 - 2026)

I. Đặc điểm tình hình

1. Số lớp: 12; Số học sinh: 541 ; Số học sinh học chuyên đề lựa chọn (nếu có): 0

2. Tình hình đội ngũ: Số giáo viên: 05;

Trình độ đào tạo: Cao đẳng: 0 Đại học: 05; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên⁷: Tốt: 05; Khá 0: 0; Đạt: 0; Chưa đạt: 0

3. Thiết bị dạy học:

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính	12		
2	Loa	12		
3	Projector	12		

4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng BM Tiếng Anh	1	Bồi dưỡng học sinh giỏi	

II. Kế hoạch dạy học⁸

Biên chế năm học: 35 tuần

Học kỳ 1: 18 tuần (54 tiết); Học kỳ 2: 17 tuần (51 tiết)

HỌC KỲ I:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
	1	Hướng dẫn học và ôn tập	
UNIT 1: LOCAL COMMUNITY (7 periods)	2	Getting started	- Gain an overview about the topic <i>Local community</i> ; - Gain vocabulary to talk about community;
	3	A Closer Look 1	- Use the lexical items related to the topic <i>Local community</i> ; - Pronounce the vowel sounds /æ/, /ɑ:/, and /e/ in words and sentences correctly;
	4	A Closer Look 2	- Use question words before <i>to-infinitives</i> and some phrasal verbs.
	5	Communication	- Know how to seek for help and respond; - Know some places of interest.
	6	Skills 1	- Read for specific information about special products in some areas; - Give a short presentation about a speciality.

⁷ Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

⁸ Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

	7	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about a community helper; - Write a paragraph about a community helper.
	8	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 1; - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 2: CITY LIFE (7 periods)	9	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>City life</i> - Gain vocabulary to talk about life in the city
	10	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>City life</i> - Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ in words and sentences correctly
	11	A Closer Look 2	<ul style="list-style-type: none"> - Recognise and use double comparatives and some phrasal verbs.
	12	Communication	<ul style="list-style-type: none"> - Offer help and respond to an offer; - Talk about means of transport that they use.
	13	Skills 1	<ul style="list-style-type: none"> - Read for main idea and specific information in an article about a competition to find solutions to city problems - Talk about city problems and their solutions
	14	Skills 2	<ul style="list-style-type: none"> - Listen for specific information in an interview about life in the city - Write a paragraph on what they like or dislike about city life
	15	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 2 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 3: HEALTHY LIVING FOR TEENS (7 periods)	16	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Healthy living for teens</i>; - Gain vocabulary to talk about how to have a well-balanced life as a secondary student.
	17	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic students' life and schoolwork; - Identify the combination of some words/phrases that are often used when teens talk about students' life and schoolwork; - Pronounce correctly the sounds /h/ and /r/.
	18	A Closer Look 2	<ul style="list-style-type: none"> - Review the first conditional sentences; - Distinguish the uses of modal verbs in first conditional sentences; - Use modal verbs in first conditional sentences in real-life situations.
	19	Communication	<ul style="list-style-type: none"> - Ask for repetition and respond; - Talk about healthy living for teens.
	20	Skills 1	<ul style="list-style-type: none"> - Read for information about how a successful teen celebrity kept a well-balanced life when he was at school; - Talk about their partner's ideas about how to have a well-balanced life.

	21	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about how some students manage their time; - Write a paragraph about how to manage time effectively.
	22	Looking back and Project	<ul style="list-style-type: none"> - Revise vocabulary items related to the topic students' life and schoolwork; - Use modal verbs in first conditional sentences; - Apply what they have learnt (vocabulary and grammar) into practice through a project.
REVIEW 1 (2 periods)	23	Review 1 (Language)	Revise the language they have learnt in Units 1 – 3
	24	Review 1 (Skills)	Revise the skills they have practised in Units 1 – 3
MID-TERM TEST (2 periods)	25	Revision	Continue revising the language and the skills they have learnt in Units 1 – 3
	26	Mid-term test 1	
UNIT 4: REMEMBERING THE PAST (7 periods)	27	Getting started	<ul style="list-style-type: none"> - Use the words related to the topic <i>remembering the past</i> - Gain vocabulary to talk about some historical places.
	28	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Remembering the past</i> - Pronounce the sounds /m/ and /l/ in words and sentences correctly.
	29	A Closer Look 2	- Use past continuous and wish + past simple.
	30	Communication	<ul style="list-style-type: none"> - Know how to thank and respond. - Talk how to keep traditions alive
	31	Correction of Mid-term test 1	- Correct the mistakes in the Mid-term test 1
	32	Skills 1	<ul style="list-style-type: none"> - Read for specific information about how English people continue their culinary traditions - Talk about a typical traditional Vietnamese dish
	33	Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information about old school days. - Write about old school days.
	34	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 4 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 5: OUR EXPERIENCES (7 periods)	35	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>our experiences</i> - Gain vocabulary to talk about experiences.
	36	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Our experiences</i>; - Pronounce correctly the sounds /j/ and /w/.
	37	A Closer Look 2	- Use the <i>present perfect tense</i> .
	38	Communication	<ul style="list-style-type: none"> - Know how to apologise and respond to apologies - Have language input to describe their past experiences of a camping day - Talk and report about one's experiences.
	39	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about experiences in a summer course - Talk about their experiences of a course

	40	Skills 2	<ul style="list-style-type: none"> - Listen for information about a bad experience at school; - Write a paragraph about their most pleasant / unpleasant experience at school.
	41	Looking back + Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 5 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 6: VIETNAMESE LIFESTYLE: THEN AND NOW (7 periods)	42	Getting Started	<ul style="list-style-type: none"> - Use the words related to the topic <i>Vietnamese lifestyle: then and now</i> - Gain vocabulary to talk about changes in lifestyle
	43	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Vietnamese lifestyle: then and now</i> - Pronounce the cluster /fl/ and /fr/ in words and sentences correctly.
	44	A Closer Look 2	<ul style="list-style-type: none"> - Use correctly to-infinitive and V-ing after a verb.
	45	Communication	<ul style="list-style-type: none"> - Know how to make promises - Talk about Changes in Lifestyle
	46	Skills 1	<ul style="list-style-type: none"> - Read for specific information about the differences in the learning styles of past and present - Talk about changes in one's learning style
	47	Skills 2	<ul style="list-style-type: none"> - Listen for general and specific information to talk about changes in family life - Write about the changes in one's family.
	48	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 6 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
REVIEW 2 (2 periods)	49	Review 2 (Language) + Speaking Test	<ul style="list-style-type: none"> - Revise the language they have learnt in Units 4 – 6 - Test speaking skill
	50	Review 2 (Skills) + Speaking Test	<ul style="list-style-type: none"> - Revise the skills they have practised in Units 4 – 6 - Test speaking skill
FINAL- TERM TEST (4 periods)	51	Revision + Speaking Test	<ul style="list-style-type: none"> - Revise the language and the skills they have learnt in Units 1-6 - Test speaking skill
	52	Revision + Speaking Test	<ul style="list-style-type: none"> - Continue revising the language and the skills they have learnt in Units 1-6 - Test speaking skill
	53	Final Term Test 1	
	54	- Correction of Final-Term Test 1	- Correct the mistakes in the Final-Term Test 1

HỌC KỲ II:

Bài	Tiết thứ	Nội dung	Yêu cầu cần đạt
UNIT 7: NATURAL WONDERS (7 periods)	55	Getting started	<ul style="list-style-type: none"> - Use the words related to <i>natural wonders of the world</i>; - Gain vocabulary to talk about <i>natural wonders of the world</i>

	56	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>natural wonders</i> - Pronounce the sounds /sl/ and /sn/ in words and sentences correctly.
	57	A Closer Look 2	<ul style="list-style-type: none"> - Change Yes / No questions into reported speech
	58	Communication	<ul style="list-style-type: none"> - Know how to ask for permission and respond. - Talk about Natural wonders and tourism
	59	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about the Dolomites - a travel destination; - Talk about the Great Barrier Reef;
	60	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about the Amazon Rainforest; - Write about a natural wonder / landscape in their area.
	61	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 7 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 8: TOURISM (7 periods)	62	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Tourism</i> - Gain vocabulary to talk about travel experience
	63	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic tourism; - Pronounce endings -ic and -ious in words and in sentences correctly.
	64	A Closer Look 2	<ul style="list-style-type: none"> - Use relative pronouns: <i>which</i>, <i>who</i>, and <i>whose</i> in sentences in real-life situations
	65	Communication	<ul style="list-style-type: none"> - Express obligation and respond - Talk about travelling.
	66	Skills 1	<ul style="list-style-type: none"> - Read for specific information about two popular types of tours and their advantages and disadvantages - Talk about their partner's travel experience and share their opinion about it.
	67	Skills 2	<ul style="list-style-type: none"> - Listen for specific and general information about a one-day trip to the home of the Brontes - Write a paragraph introducing a half day tour in Hue
	68	Looking back and Project	<ul style="list-style-type: none"> - Revise vocabulary items related to the topic tourism - Use vocabulary items in new context - Correctly use relative pronouns <i>which</i>, <i>who</i>, or <i>whose</i> in sentences. - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 9: WORLD ENGLISHES (7 periods)	69	Getting Started	<ul style="list-style-type: none"> - Use the words related to <i>World Englishes</i>; - Gain vocabulary to talk about <i>World Englishes</i>
	70	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>World Englishes</i> - Pronounce the words ending in <i>-ion</i> and <i>-ity</i> with correct stress
	71	A Closer Look 2	<ul style="list-style-type: none"> - Use defining relative clauses.
	72	Communication	<ul style="list-style-type: none"> - Say good luck and respond. - Talk about <i>World Englishes</i> and tourism

	73	Skills 1	<ul style="list-style-type: none"> - Read for general and specific information about the three circles in English; - Talk about borrowed words;
	74	Skills 2	<ul style="list-style-type: none"> - Listen for specific information about ways to improve one's English vocabulary; - Write a paragraph about ways to improve an area of English learning.
	75	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of <i>Unit 9</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 3 (2 periods)	76	Review 3 (Language)	Revise the language they have learnt in Units 7 - 9
	77	Review 3 (Skills)	Revise the skills they have practised in Units 7 - 9
MID-TERM TEST (2 periods)	78	Revision	Continue revising the language and the skills they have learnt in Units 7-9
	79	Mid-Term Test 2	
UNIT 10: PLANET EARTH (7 periods)	80	Getting Started	<ul style="list-style-type: none"> - Use the words related to planet Earth, habitats, and flora and fauna; - Gain vocabulary to talk about <i>Planet Earth</i>
	81	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Planet Earth</i> - Have the right rhythm in sentences
	82	A Closer Look 2	- Use non-defining relative clauses.
	83	Communication	<ul style="list-style-type: none"> - Persuade someone to do something and responding to persuasions; - Read for general and specific information about new technology
	84	Correction of Mid-term test 2	Correct the mistakes in the Mid-term test 2
	85	Skills 1	<ul style="list-style-type: none"> - Read for main idea and specific about role of plants and animals. - Talk about threats to flora and fauna and how to protect them.
	86	Skills 2	<ul style="list-style-type: none"> - Listen about about the effects of living things on the environment; - Write a summary.
	87	Looking back and Project	<ul style="list-style-type: none"> - Review the vocabulary and grammar of Unit 10 - Apply what they have learnt (vocabulary and grammar) into practice through a project
UNIT 11: ELECTRONIC DEVICES (7 periods)	88	Getting Started	<ul style="list-style-type: none"> - Gain an overview about the topic <i>Electronic devices</i> - Gain vocabulary to talk about <i>Electronic devices</i>
	89	A Closer Look 1	<ul style="list-style-type: none"> - Use the lexical items related to the topic <i>Electronic devices</i>; - Pronounce stress on all words in sentences correctly
	90	A Closer Look 2	- Use suggest / advise / recommend + V-ing or a clause with <i>should</i>
	91	Communication	<ul style="list-style-type: none"> - Know how to check understanding and respond - Know some electronic devices in modern classrooms.

	92	Skills 1	- Read about electronic devices - Talk about an electronic device which is important to you.
	93	Skills 2	- Listen for information about electronic devices. - Write a paragraph about electronic devices.
	94	Looking back and Project	- Review the vocabulary and grammar of Unit 11 - Apply what they have learnt (vocabulary and grammar) into practice through a project.
UNIT 12: CAREER CHOICES (7 periods)	95	Getting Started	- Use the words related to <i>Jobs</i> ; - Gain vocabulary to talk about <i>Future Jobs</i>
	96	A Closer Look 1	- Use the lexical items related to the topic <i>Career choices</i> - Say statements used as questions with correct intonation.
	97	A Closer Look 2	- Use adverbial clauses of result, reasons, and concession.
	98	Communication	- Know how to express hope and respond. - Talk about Jobs
	99	Skills 1	- Read for main idea and specific information in an article about the future world of work. - Talk about the job they want to do in the future
	100	Skills 2	- Listen for specific information in two talks about career paths. - Write an email about their favourite future job.
	101	Looking back and Project	- Review the vocabulary and grammar of <i>Unit 12</i> - Apply what they have learnt (vocabulary and grammar) into practice through a project
REVIEW 4 (2 periods)	102	Review 4 (Language) + Speaking Test	- Revise the language they have learnt in Units 10-12 - Test speaking skill
	103	Review 4 (Skills) + Speaking Test	- Revise the skills they have practised in Units 10-12 - Test speaking skill
FINAL-TERM TEST (2 periods)	104	Revision + Speaking Test	- Revise the language and skills of units 7-12 - Test speaking skill
	105	Final-Term Test 2	

3. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	60 phút	Tuần 9 (Tháng 11/2025)	Ss grasp language contents which they have got in the units 1-3 and have skills of using all these language contents.	Kiểm tra viết (Bài viết trên giấy)
Cuối Học kỳ 1	60 phút	Tuần 17,18 (Tháng 01/2026)	Ss grasp language contents which they have got in the units 1-6 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)
Giữa Học kỳ 2	60 phút	Tuần 27 (Tháng 05/2026)	Ss grasp language contents which they have got in the units 7-9 and	Kiểm tra viết (Bài viết trên giấy)

		3/2026)	have skills of using all these language contents.	giấy)
Cuối Học kỳ 2	60 phút	Tuần 33,34 (Tháng 5/2026)	Ss grasp language contents which they have got in the units 7-12 and have skills of using all these language contents.	Kiểm tra nói và kiểm tra viết (Bài viết trên giấy)

TỔ TRƯỞNG
(Ký và ghi rõ họ tên)



Nguyễn Thị Thu Vân

Liên Chiêu, ngày 29 tháng 8 năm 2025

HIỆU TRƯỞNG



Huỳnh Duy Linh